



August 2015

Professional Learning Community (PLC) Activity

Purpose: *To explore your Standards Plus materials to identify evidence of learning at DOK Levels 1 and 2 and to determine the importance of this foundational knowledge as you expand to deeper levels of instruction.*

For this activity, have at least one Common Core Standards Plus Teacher Edition for every two teachers in each grade level/subject group.

Webb's Depth of Knowledge (DOK) Levels 1 and 2 are the foundation for mastery of the grade level standards and expectations.

DOK Level 1 – Recall and Reproduction: Students recall or reproduce knowledge or skills to complete basic tasks. Typical activities include:

- Responding with facts and terms.
- Listing, identifying, and defining terms and ideas.
- Providing a basic explanation or illustration to show understanding.

At DOK Level 1, tasks require very little thinking to determine answers. The answers are correct or incorrect.

Select a Tab (Strand or Domain) in your Common Core Standards Plus Teacher Edition that contains subject matter that is a major focus or area of concern for your grade level/subject, and find at least five examples of items that require students to perform at DOK Level 1. Discuss the items with your grade level/subject team.



DOK Level 2 – Skills and Concepts: Students use information in a context that is different from the one in which it is learned. Typical activities include:

- Comparing and/or contrasting.
- Explaining or describing how or why.
- Applying skills or concepts to show understanding.

At DOK Level 2, tasks require students to transform or process knowledge to determine answers. There may be more than one correct response, and students should be able to determine their response and explain how they know.

Return to the same tabbed section of your Teacher Edition, and find at least five examples of items that require students to perform at DOK Level 2. Discuss the items with your grade level/subject team.

The Role of DOK Levels 1-2 in Performance Lessons: Select one Performance Lesson for your grade level/subject within the tabbed section you reviewed for evidence of learning at DOK Levels 1-2. Review the Performance Lesson and determine the skills, concepts, and knowledge (DOK Levels 1-2) that students need to successfully participate in the Performance Lesson. Discuss your findings.

Go Public (Synthesizing Your Findings): As a grade level/subject group, develop a bumper sticker, radio jingle, catch phrase, or billboard advertisement that expresses what your group has discovered about the importance of instruction at DOK Levels 1-2 to your students' success this year. Share your product with the whole staff.