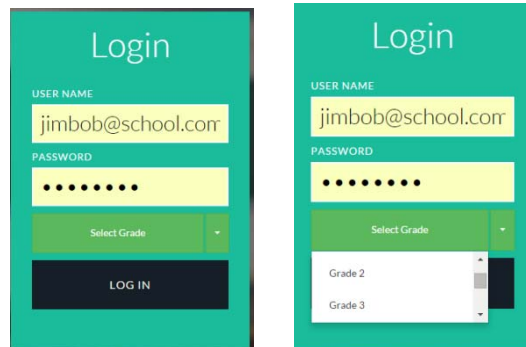
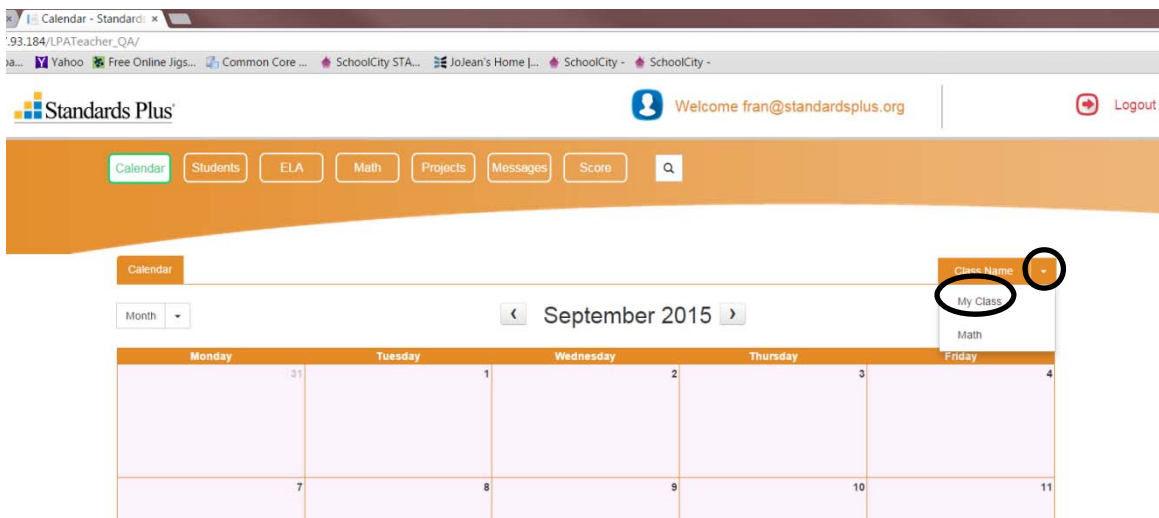


## Preparing to Teach a Lesson

Log in to your account.



Upon login, you will land on your home page, which is the *Calendar* page. Select your class from the **Class Name** dropdown menu on the right at the top of the Calendar.



Standards Plus

Welcome fran@standardsplus.org Logout

Calendar Students ELA Math Projects Messages Score

Calendar

Month

September 2015

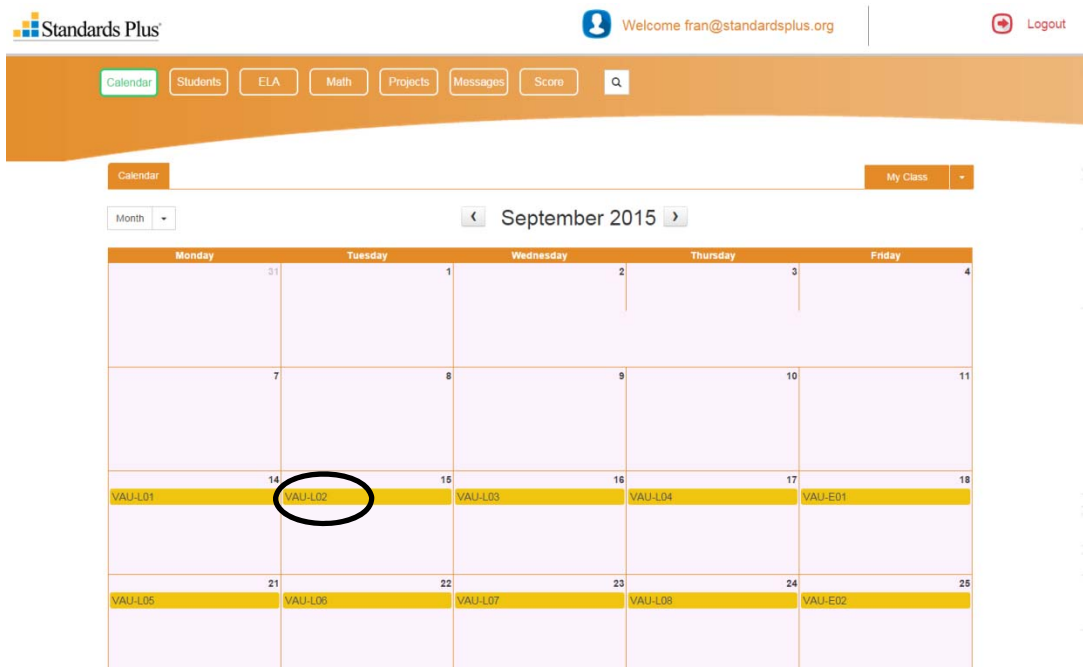
Class Name

My Class

Math

Monday	Tuesday	Wednesday	Thursday	Friday
31	1	2	3	4
7	8	9	10	11

On the *Calendar* page, select the lesson for the day.



Standards Plus

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Calendar Students ELA Math Projects Messages Score

Calendar

Month

September 2015

My Class

Monday	Tuesday	Wednesday	Thursday	Friday
31	1	2	3	4
7	8	9	10	11
14	VAU-L02	VAU-L03	VAU-L04	VAU-E01
21	VAU-L05	VAU-L06	VAU-L07	VAU-L08
				VAU-E02

Read the Teacher Lesson Plan page.

The screenshot shows the Standards Plus interface. At the top, there is a navigation bar with the Standards Plus logo, a user profile for 'fran@standardsplus.org', and a 'Logout' button. Below this is a secondary navigation bar with buttons for 'Calendar', 'Students', 'ELA', 'Math', 'Projects', 'Messages', and 'Score'. The main content area is titled 'Lesson Plan' and includes sub-buttons for 'Print Lesson Plan', 'Student View', and 'Add Note'. The lesson content is organized into four sections: 'Focus' (Context Clues), 'Objective' (The students will use context clues to determine the meaning of the underlined word.), 'Introduction' ('Yesterday our lesson was about using context clues. Who can tell me what a context clue is?' Context clues are the word or words around an unknown word that help determine the meaning.), and 'Instruction' (Look at the top of your page. When good readers come to an unknown word, they do the following: Look at the sentence with the unknown word. Reread the sentence paying close attention to what comes before and after the unknown word. Think of a word that makes sense and sounds right in the sentence.).

If you have two devices (one for reading the Teacher Lesson Plan page and one for projecting the lesson), use the same procedure to prepare to teach the lesson using the second device. If you have one device, from which you will project the lesson, PRINT the Teacher Lesson Plan to follow as you instruct your students. ***The pdf for the printed Teacher Lesson Plan will come up in a separate window, and you must allow pop-ups for the pdf to display.***

This screenshot shows the same Standards Plus interface as above, but with a focus on the 'Print Lesson Plan' button, which is circled in red. A pop-up window is open, displaying the printed version of the lesson plan. The pop-up window has a title bar with the address '52.27.93.184/LPATE...' and contains the Standards Plus logo and the following text: 'Lesson Note', 'Name: VAU-L02', 'Focus: Context Clues', 'Objective: The students will use context clues to determine the meaning of the underlined word.', and 'Introduction: Yesterday our lesson was about using context clues. Who can tell me what a context clue is?' Context clues are the word or words around an unknown word that help determine the meaning.'

To display the student view, select **Student View**.

Standards Plus

Welcome fran@standardsplus.org

The screenshot shows the top navigation bar with buttons for Calendar, Students, ELA, Math, Projects, Messages, and Score. Below this is a secondary bar with Lesson Plan, Print Lesson Plan, Student View (circled in red), and Add Note. The main content area is divided into two sections: Focus, represented by a green icon of a person with arms raised, and Objective, represented by a red target icon. The Objective text reads: "The students will use context clues to determine the meaning of the underlined word."

The screenshot shows a lesson plan for VAU-L02. The background is a space-themed illustration with a moon and stars. At the top, there are navigation icons for Home, Messages, Results, and Tools. The main content area is divided into two sections: Instructions, represented by a blue icon of a person pointing at a screen, and Example Question, represented by a red icon of a person sitting at a desk. The Instructions text reads: "When good readers come to an unknown word, they do the following: Look at the sentence with the unknown word. Reread the sentence paying close attention to what comes before and after the unknown word. Think of a word that makes sense and sounds right in the sentence." The Example Question text reads: "The girls bickered about the toys. They couldn't agree on who would play with which of the little plastic animals, so their mother took all of the toys and put them away." Below the text is a text editor with a toolbar containing icons for Bold, Italic, Underline, Text Color, Background Color, Bulleted List, Numbered List, Indent, Outdent, Undo, Redo, and Print.

Follow the Teacher Lesson Plan to lead the students through the **Instruction** and **Guided Practice** portions of the lesson.