

Common Core Standards Plus – Language Arts – Grade 1 with Common Core ELD Standard Alignment

Strand	Lesson	Focus	Standard(s)	ELD Standards	
Reading Foundational Skills (Reading Foundational Skills: Standards RF.1.1a, RF.1.2a-d, RF.1.3a-g)	1	Features of a Sentence	RF.1.1a: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Part III: Using Foundational Literacy Skills	
	2	Features of a Sentence			
	3	Features of a Sentence			
	4	Features of a Sentence			
	E1	Evaluation – Features of a Sentence			
	P1	Performance Lesson #1 – Sentences (RF.1.1a)			
	5	Vowel Sounds	RF.1.2a: Distinguish long from short vowel sounds in spoken single-syllable words.		Part III: Using Foundational Literacy Skills
	6	Vowel Sounds			
	7	Oral Blending	RF.1.2b: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.		
	8	Oral Blending			
	E2	Evaluation – Vowel Sounds and Oral Blending	RF.1.2a, RF.1.2b		
	9	Initial Sound	RF.1.2c: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.		
	10	Final Sound			
	11	Medial Vowel Sound			
	12	Segmenting Spoken Words	RF.1.2d: Segment single-syllable words into their complete sequence of individual sounds.		
	E3	Evaluation – Segment Single-Syllable Words	RF.1.2c, RF.1.2d		
	P2	Performance Lesson #2 – Sound It Out! (RF.1.2, RF.1.2a-RF.1.2d)			
	13	Consonant Digraphs	RF.1.3a: Know the spelling-sound correspondences for common consonant digraphs.		Part III: Using Foundational Literacy Skills
	14	Consonant Digraphs			
	15	Regularly Spelled One-Syllable Words	RF.1.3b: Decode regularly spelled one-syllable words.		
	16	Regularly Spelled One-Syllable Words			
	E4	Evaluation – Decode; Spell 1-Syllable Words	RF.1.3a, RF.1.3b		
	17	Final –e	RF.1.3c: Know final –e and common vowel team conventions for representing long vowel sounds.		
	18	Common Long Vowel Teams			
	19	Common Long Vowel Teams			
	20	Syllables in Printed Words	RF.1.3d: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.		
	E5	Evaluation – Vowel Teams; Syllables	RF1.3c, RF.1.3d		
	21	Decoding Two-Syllable Words	RF.1.3e: Decode 2-syllable words following basic patterns by breaking the words into syllables.		
	22	Inflectional Ending <i>-ed</i>	RF.1.3f: Read words with inflectional endings.		
	23	Inflectional Ending <i>-ing</i>			
	24	Inflectional Ending <i>-s</i>			
	E6	Evaluation – 2-Syllable Words; Endings	RF.1.3e, RF.1.3f		
	25	Irregularly Spelled Words	RF.1.3g: Recognize and read grade-appropriate irregularly spelled words.		
26	Irregularly Spelled Words				
27	Irregularly Spelled Words				
28	Irregularly Spelled Words				
E7	Evaluation – Irregularly Spelled Words				
P3	Performance Lesson #3 Words, Words, Words - (RF.1.3, RF.1.3a-RF.1.3g)				

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Capitalization (Lang. Standard L.1.2a)	1	Names	L.1.2a: Capitalize dates and names of people.	ELD.PI.1.10: Composing/writing literary and informational texts. ELD.PI.1.11: Supporting opinions or and evaluating others' opinions.
	2	Names		
	3	Dates		
	4	Dates		
	E1	Evaluation-Names and Dates		
Punctuation (Lang. Standards: L.1.2b-c)	1	End Punctuation	L.1.2b: Use end punctuation for sentences.	ELD.PI.1.10: Composing/writing literary and informational texts. ELD.PI.1.11: Supporting opinions or and evaluating others' opinions.
	2	End Punctuation		
	3	Commas in a Series	L.1.2c: Use commas in dates and to separate single words in a series.	
	4	Commas in Dates		
	E1	Evaluation – End Punctuation, Commas	L.1.2b, L.1.2c	
Spelling (Language Standards: L.1.2d-e)	1	Spell Untaught Words Phonetically	L.1.2e: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	ELD.PI.1.10: Composing/writing literary and informational texts. ELD.PI.1.11: Supporting opinions or and evaluating others' opinions.
	2	Spell Untaught Words Phonetically		
	3	Spell Untaught Words Phonetically		
	4	Spell Untaught Words Phonetically		
	E1	Evaluation – Spell Untaught Words		
	5	Common Spelling Patterns & Irregular Words	L.1.2d: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
	6	Common Spelling Patterns & Irregular Words		
	7	Common Spelling Patterns & Irregular Words		
	8	Common Spelling Patterns & Irregular Words		
	E2	Evaluation – Common Spelling Patterns and Irregular Words		
P4	Performance Lesson #4 – Writing Correct Sentences (L.1.2, L.1.2a-L.1.2e)			

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Strand	Lesson	Focus	Standard(s)	ELD Standards	
Grammar and Usage (Language Standards: L.1.1b-j)	1	Common Nouns	L.1.1b: Use common, proper, and possessive nouns.	<p>ELD.PI.1.1: Exchanging information /ideas via oral communication and conversations.</p> <p>ELD.PI.1.2: Interacting via written English (print & multimedia).</p> <p>ELD.PI.1.3: Offering opinions and negotiating with/persuading others.</p> <p>ELD.PI.1.9: Expressing information and ideas in oral presentations.</p> <p>ELD.PI.1.10: Composing/writing literary and informational texts.</p> <p>ELD.PI.1.11: Supporting opinions or justifying arguments and evaluating others’ opinions or arguments.</p> <p>ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources.</p> <p>ELD.PII.1.2: Understanding cohesion.</p> <p>ELD.PII.1.3: Using verbs and verb phrases.</p> <p>ELD.PII.1.4: Using nouns and noun phrases.</p> <p>ELD.PII.1.5: Modifying to add details.</p> <p>ELD.PII.1.6: Connecting ideas.</p> <p>ELD.PII.1.7: Condensing ideas.</p>	
	2	Proper Nouns			
	3	Possessive Nouns			
	4	Nouns – Common, Proper, and Possessive			
	E1	Evaluation – Common, Proper, and Possessive			
	5	Nouns and Verbs	L.1.1c: Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).		
	6	Plural Nouns			
	7	Noun and Verb Agreement			
	8	Noun and Verb Agreement			
	E2	Evaluations – Nouns and Verbs			
	9	Personal Pronouns	L.1.1d: Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).		
	10	Possessive Pronouns			
	11	Indefinite Pronouns			
	12	Personal, Possessive, Indefinite Pronouns			
	E3	Evaluation – Personal, Possessive, Indefinite Pronouns			
	13	Verbs – Past, Present, and Future Tense	L.1.1e: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I <i>walked</i> home; Today I <i>walk</i> home; Tomorrow I <i>will walk</i> home).		
	14	Verbs – Past, Present, and Future Tense			
	15	Verbs – Past, Present, and Future Tense			
	16	Verbs – Past, Present, and Future Tense			
	E4	Evaluation – Verbs – Past, Present, and Future Tense			
	17	Adjectives	L.1.1f: Use frequently occurring adjectives.		
	18	Adjectives			
	19	Conjunctions	L.1.1g: Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).		
	20	Conjunctions			
	E5	Evaluation – Adjectives and Conjunctions	L.1.1f, L.1.1g		
	21	Articles	L.1.1h: Use determiners (e.g., articles, demonstratives).		
	22	Demonstratives			
	23	Prepositions	L.1.1i: Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).		
	24	Prepositions			
	E6	Evaluation – Determiners and Prepositions	L.1.1h, L.1.1i		
	P5	Performance Lesson #5 – Parts of Speech (L.1.1, L.1.1a-L.1.1i)			
	25	Simple and Compound Declarative Sentences	L.1.1j: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.		
26	Simple Interrogative Sentences				
27	Simple and Compound Imperative Sentences				
28	Simple and Compound Exclamatory Sentences				
E7	Evaluation – Sentence Types				
P6	Performance Lesson #6 – What’s Your Type? (L.1.1j)				

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Strand	Lesson	Focus	Standard(s)	ELD Standards
Vocabulary Acquisition and Use (Language Standards: L.1.4a-c, L.1.5a-d)	1	Use Context for Meaning	L.1.4a: Use sentence-level context as a clue to the meaning of a word or phrase.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.1.8: Analyzing how writers use vocabulary and other language resources.
	2	Use Context for Meaning		
	3	Use Context for Meaning		
	4	Use Context for Meaning		
	E1	Evaluation – Use Context for Meaning		
	5	Affixes as Clues for Word Meaning	L.1.4b: Use frequently occurring affixes as a clue to the meaning of a word.	
	6	Affixes as Clues for Word Meaning		
	7	Identify Root Words: Inflectional Form	L.1.4c: Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).	
	8	Identify Root Words: Inflectional Form		
	E2	Evaluation – Affixes and Root Words	L.1.4b, L.1.4c	
	9	Sort Words into Categories	L.1.5a: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.1.8: Analyzing how writers use vocabulary and other language resources. ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources.
	10	Sort Words into Categories		
	11	Define Words by Categories and Attributes	L.1.5.b: Define words by category and by one or more key attributes (e.g., <i>a duck</i> is a bird that swims; <i>a tiger</i> is a large cat with stripes).	
	12	Define Words by Categories and Attributes		
	E3	Evaluation – Categories and Attributes of Words	L.1.5a, L.1.5b	
	13	Identify Real-Life Connections	L.1.5c: Identify real-life connections between words and their use (e.g., note places at home that are cozy).	
	14	Identify Real-Life Connections		
15	Distinguish Shades of Meaning-Verbs	L.1.5d: Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.		
16	Distinguish Shades of Meaning-Adjectives			
E4	Evaluation – Identify Real-Life Connections & Shades of Meaning	L.1.5c, L.1.5.d		
P7	Performance Lesson #7 – What Does It Mean? (L.1.4, L.1.4a-c, L.1.5, L.1.5a-d)			
Reading Literature (Reading Literature Standards: RL.1.1-RL.1.7, RL.1.9)	1	Key Details	RL.1.1: Ask and answer questions about key details in a text.	ELD.PI.1.6: Reading closely and explaining interpretations/ideas from reading.
	2	Key Details		
	3	Key Details and Central Message	RL.1.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.	
	4	Key Details and Central Message		
	E1	Evaluation – Key Details and Central Message	RL.1.1, RL.1.2	
	5	Character, Setting, Major Events	RL.1.3: Describe characters, settings, and major events in a story, using key details.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.1.8: Analyzing how writers use vocabulary and other language resources.
	6	Character, Setting, Major Events		
	7	Sensory Language	RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
	8	Sensory Language		
	E2	Evaluation – Character, Setting, Major Events, and Sensory Language	RL.1.3, RL.1.4	

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Writing – Narrative <small>(Writing Standards: W.1.3)</small>	9	Differences Between Narrative and Informational Text	RL.1.5: Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.																																																												
	10	Differences Between Narrative and Informational Text			11	Differences Between Narrative and Informational Text	RL.1.6: Identify who is telling the story at various points in the text.	ELD.PII.1.1: Understanding text structure. ELD.PII.1.2: Understanding cohesion.	12	Differences Between Narrative and Informational Text	E3	Evaluation – Narrative and Informational Text	RL.1.5, RL.1.6	P8 Performance Lesson #8 – All About Stories (RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6)	P8	Performance Lesson #8 – All About Stories (RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6)		13	Illustrations and Details	RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.	P9 Performance Lesson #9 – Character Study (RL.1.7, RL.1.9)	14	Illustrations and Details	15	Compare and Contrast Characters	RL.1.9: Compare and contrast the adventures and experiences of characters in stories.	P10 Performance Lesson #10 – Write a Story (W.1.3)	16	Compare and Contrast Characters	E4	Evaluation – Features of Literature	RL.1.7, RL.1.9	P10 Performance Lesson #10 – Write a Story (W.1.3)	P9	Performance Lesson #9 – Character Study (RL.1.7, RL.1.9)		Reading Informational Text	1	Characters and Setting	W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	ELD.PI.1.2: Interacting via written English (print & multimedia). ELD.PI.1.10: Composing/writing literary & informational texts. ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources.	2	Adding Events	3	Time Order Words	4	Narrative	E1	Evaluation – Narrative Writing	P10	Performance Lesson #10 – Write a Story (W.1.3)		1	Key Details	RI.1.1: Ask and answer questions about key details in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.	2	Key Details	3	Main Topic and Key Details	RI.1.2: Identify the main topic and retell key details of a text.	4	Main Topic and Key Details	E1
	11	Differences Between Narrative and Informational Text	RL.1.6: Identify who is telling the story at various points in the text.	ELD.PII.1.1: Understanding text structure. ELD.PII.1.2: Understanding cohesion.																																																												
	12	Differences Between Narrative and Informational Text			E3	Evaluation – Narrative and Informational Text	RL.1.5, RL.1.6	P8 Performance Lesson #8 – All About Stories (RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6)	P8	Performance Lesson #8 – All About Stories (RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6)		13	Illustrations and Details	RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.	P9 Performance Lesson #9 – Character Study (RL.1.7, RL.1.9)	14	Illustrations and Details	15	Compare and Contrast Characters	RL.1.9: Compare and contrast the adventures and experiences of characters in stories.	P10 Performance Lesson #10 – Write a Story (W.1.3)	16	Compare and Contrast Characters	E4	Evaluation – Features of Literature	RL.1.7, RL.1.9	P10 Performance Lesson #10 – Write a Story (W.1.3)	P9	Performance Lesson #9 – Character Study (RL.1.7, RL.1.9)		Reading Informational Text	1	Characters and Setting	W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	ELD.PI.1.2: Interacting via written English (print & multimedia). ELD.PI.1.10: Composing/writing literary & informational texts. ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources.	2		Adding Events	3			Time Order Words	4	Narrative	E1	Evaluation – Narrative Writing	P10	Performance Lesson #10 – Write a Story (W.1.3)		1	Key Details	RI.1.1: Ask and answer questions about key details in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.	2	Key Details		3	Main Topic and Key Details	RI.1.2: Identify the main topic and retell key details of a text.	4	Main Topic and Key Details	E1	Evaluation – Key Details and Main Topic	RI.1.1, RI.1.2
	E3	Evaluation – Narrative and Informational Text	RL.1.5, RL.1.6	P8 Performance Lesson #8 – All About Stories (RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6)																																																												
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	15	Compare and Contrast Characters	RL.1.9: Compare and contrast the adventures and experiences of characters in stories.	P10 Performance Lesson #10 – Write a Story (W.1.3)																																																												
	16	Compare and Contrast Characters			E4	Evaluation – Features of Literature	RL.1.7, RL.1.9	P10 Performance Lesson #10 – Write a Story (W.1.3)	P9	Performance Lesson #9 – Character Study (RL.1.7, RL.1.9)		Reading Informational Text	1	Characters and Setting	W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	ELD.PI.1.2: Interacting via written English (print & multimedia). ELD.PI.1.10: Composing/writing literary & informational texts. ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources.	2		Adding Events	3			Time Order Words	4	Narrative	E1	Evaluation – Narrative Writing	P10	Performance Lesson #10 – Write a Story (W.1.3)			1	Key Details	RI.1.1: Ask and answer questions about key details in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.	2		Key Details	3		Main Topic and Key Details	RI.1.2: Identify the main topic and retell key details of a text.	4	Main Topic and Key Details	E1	Evaluation – Key Details and Main Topic	RI.1.1, RI.1.2																	
	E4	Evaluation – Features of Literature	RL.1.7, RL.1.9	P10 Performance Lesson #10 – Write a Story (W.1.3)																																																												
	P9	Performance Lesson #9 – Character Study (RL.1.7, RL.1.9)																																																														
	Reading Informational Text	1	Characters and Setting	W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	ELD.PI.1.2: Interacting via written English (print & multimedia). ELD.PI.1.10: Composing/writing literary & informational texts. ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources.																																																											
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1		Key Details	RI.1.1: Ask and answer questions about key details in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.																																																												
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E1	Evaluation – Key Details and Main Topic	RI.1.1, RI.1.2																																																														

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Reading Informational Text (Reading Informational Text Standards: RI.1.1 – RI.1.9)	5	Connections	RI.1.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading.
	6	Connections		
	7	Connections		
	8	Connections		
	E2	Evaluation – Describing Connections		
	P11	Performance Lesson – How It Fits Together (RI.1.1, RI.1.2, RI.1.3)		
	9	Finding and Clarifying Word Meanings	RI.1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.8: Analyzing how writers use vocabulary and other language resources.
	10	Finding and Clarifying Word Meanings		
	11	Text Features	RI.1.5: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	ELD.PII.1.1: Understanding text structure. ELD.PII.1.2: Understanding cohesion.
	12	Text Features		
	E3	Evaluation – Using Text Features	RI.1.4, RI.1.5	
	13	Using Pictures and Text	RI.1.6: Distinguish between information provided by pictures or other illustrations and information by the words in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.
	14	Using Illustrations and Details	RI.1.7: Use the illustrations and details in a text to describe its key ideas.	
	15	Key Details		
	16	Describe Key Details Using Pictures and Text		
	E4	Evaluation – Describe Key Details Using Illustrations and Details	RI.1.6, RI.1.7	
	17	Finding Reasons in Text	RI.1.8: Identify the reasons an author gives to support points in a text.	ELD.PI.1.6: Reading closely and explaining interpretations /ideas from reading. ELD.PI.1.7: Evaluating how well writers and speakers use language to present or support ideas.
	18	Supporting Points in Text		
	19	Compare/Contrast	RI.1.9: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	
	20	Compare/Contrast		
E5	Evaluation – Author’s Reasons and Compare/Contrast	RI.1.8, RI.1.9		
P12	Performance Lesson #12 – Getting the Big Ideas (RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.1.9)			

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Writing (Writing Standards: W.1.1 – W.1.2)	1	Informative/Explanatory Writing	W.1.2: Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	ELD.PI.1.2: Interacting via written English (print and multimedia). ELD.PI.1.10: Composing/writing literary and informational texts. ELD.PI.1.12: Selecting and applying varied and precise vocabulary and other language resources. ELD.PII.1.1: Understanding text structure. ELD.PII.1.2: Understanding cohesion. ELD.PII.1.6: Connecting ideas. ELD.PII.1.7: Condensing ideas.
	2	Topic Sentence		
	3	Key Details or Facts		
	4	Closing Statement		
	E1	Evaluation – Informative/Explanatory Writing		
	P13	Performance Lesson – Teach Me (W.1.2)		
	5	Characteristics of Opinion Writing	W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	
	6	Opinion Statement		
	7	Reasons		
	8	Closing Statement		
	E2	Evaluation – Writing Opinion Pieces		
	P14	Performance Lesson – What Do You Think? (W.1.3)		