Strand	Lesson	Focus	Standard(s)	ELD Standards
	1	Short and Long Vowels		
Reading Foundational Skills Reading Foundational Skills Standards: RF.2.3.a-f	2	Short and Long Vowels	RF.2.3a: Distinguish long and	
	3	Short and Long Vowels	short vowels when reading regularly spelled one-syllable	Part III: Using Foundational Literacy Skills
	4	Short and Long Vowels	words.	
	E1	Evaluation – Short and Long Vowels		
	5	Vowel Teams	RF.2.3b: Know spelling-sound	
	6	Vowel Teams	correspondences for additional common vowel teams.	
Ski ds:	7	Decoding Two-Syllable Long Vowel Words	RF.2.3c: Decode regularly spelled	Part III: Using Foundational Literacy Skills
ומר ומשה	8	Decoding Two-Syllable Long Vowel Words	two-syllable words with long vowels.	
Reading Foundational Skills g Foundational Skills	E2	Evaluation – Vowel Teams / Decoding Words	RF.2.3b, RF.2.3c	
kills	9	Decoding Words with Prefixes	RF.2.3d: Decode words with	
our al S	10	Decoding Words with Suffixes	common prefixes and suffixes.	
g F	11	Prefixes and Suffixes	RF.2.3e: Identify words with	Part III: Using Foundational Literacy Skills
din	12	Prefixes and Suffixes	inconsistent but common spelling- sound correspondences.	
Rea	E3	Evaluation –Prefixes and Suffixes	RF.2.3d, RF.2.3e	
I	13	Spelling – Sound Correspondence	RF.2.3e: Identify words with	
Rea	14	Spelling – Sound Correspondence	inconsistent but common spelling- sound correspondences.	
	15	Spelling – Irregularly Spelled Words	RF.2.3f: Recognize and read	
	16	Spelling – Irregularly Spelled Words	grade-appropriate irregularly spelled words.	Part III: Using Foundational Literacy Skills
	E4	Evaluation – Inconsistent and Irregular Words	RF.2.3e, RF.2.3f	
	P1	Performance Lesson – Decode It! (RF.2.3, RF.2	2.3a-RF.2.3f)	
	1	Consonant Blends with Short Vowels	L.2.2d: Generalize learned spelling patterns when writing words.	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
	2	Consonant Blends with Short Vowels		
	3	Consonant Blends with Long Vowels		
	4	Consonant Blends with Short & Long Vowels		
7	E1	Evaluation –Short and Long Vowels		
.2.20	5	R-Controlled Vowel Sounds /ar/ and /or/		
d: L	6	R-Controlled Vowel Sounds /ər/	L.2.2d	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions. ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
ling Idan	7	Vowel Teams <i>au – aw</i> Words		
Spelling e Standard	8	Vowel Teams <i>ow – ou</i> Words		
Spelling Language Standard: L.2.2d	E2	Evaluation – Vowel Teams		
	9	Spelling Patterns <i>oy/oi</i>	and i	
	10	Spelling Patterns <i>oy/oi</i>		
	11	Spelling Patterns – -ge/-dge		
	12	Spelling Patterns – -ge/-dge		
	E3	Evaluation - Spelling Patterns		The state of the s
	P2	Performance Lesson – Spelling Words (L.2.2d)		

Strand	Lesson	Focus	Standard(s)	ELD Standards
Punctuation Lang. Standards: L.2.2b-c	1	Commas in Greetings and Closing of Letters	1.2.2h. Han anyona in grantings	
	2	Commas in Greetings and Closing of Letters	L.2.2b: Use commas in greetings and closings of letters.	ELD.Pl.2.10: Composing/writing literary
	3	Apostrophes in Contractions	L.2.2c: Use an apostrophe to form	and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
Pun	4	Apostrophes with Possessives	contractions and frequently occurring possessives.	
Lang	E1	Evaluation – Commas and Apostrophes	L.2.2b, L.2.2c	
	1	Capitalizing Holidays		
	2	Capitalizing Holidays		ELD.PI.2.10: Composing/writing literary
	3	Capitalize Product Brand Names	L.2.2a: Capitalize holidays, product names, and geographic	and informational texts. ELD.PI.2.11: Supporting opinions and
2.2a	4	Capitalize Product Names	names.	evaluating others' opinions.
Capitalization Language Standard: L.2.2a	E1	Evaluation – Capitalizing Holidays and Product/Brand Names		
aliza anda	5	Capitalizing Geographic Names		
pita ge St	6	Capitalizing Geographic Names		
Ca nguag	7	Capitalize Holidays, Product Names, and Places	L.2.2a	ELD.Pl.2.10: Composing/writing literary and informational texts.
La	8	Capitalize Holidays, Product Names, and Places		evaluating others' opinions.
	E2	Evaluation – Capitalize Holidays, Product Names, and Places		
	Р3	Performance Lesson – Capitalization and Punctuation (L.2.2a, L.2.2b, L.2.2c)		
	1	Multiple Meaning Words	L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	and speakers use language to present of
	2	Multiple Meaning Words		
	3	Multiple Meaning Words		
Jse I-b	4	Multiple Meaning Words		
Vocabulary Acquisition and Use Language Standards: L.2.4a-d, L2.5a-b	E1	Evaluation – Multiple Meaning Words		
on a ta-d,	5	Sentence Level Context		
sitic L.2.4	6	Sentence Level Context	L.2.4a: Use sentence-level context	
qui s	7	Sentence Level Context	as a clue to the meaning of a word or phrase.	
/ Ac	8	Sentence Level Context		support ideas. ELD.PI.2.8: Analyzing how writers use
l ar∖ e Sta	E2	Evaluation – Sentence Level Context		vocabulary and other language resources.
abu guag	9	Prefixes	L.2.4b: Determine the meaning of the new word formed when a known prefix is added to a known word. L.2.4c: Use a known root word as a clue to the meaning of an unknown word with the same root.	
Voc	10	Prefixes		
	11	Root Words		
	12	Root Words		
	E3	Evaluation – Prefixes and Root Words	L.2.4b, L.2.4c	

Strand	Lesson	Focus	Standard(s)	ELD Standards
	13	Compound Words	L.2.4d: Use knowledge of the meaning of individual words to	
	14	Compound Words		ELD.Pl.2.6: Reading closely and explaining
	15	Compound Words	predict the meaning of compound words (e.g., birdhouse, lighthouse,	interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers
	16	Compound Words	housefly; bookshelf, notebook, bookmark).	and speakers use language to present or support ideas. ELD.Pl.2.8: Analyzing how writers use
	E4	Evaluation – Compound Words		vocabulary and other language resources.
Vocabulary Acquisition and Use Language Standards: L.2.4a-d, L2.5a-b	P4	Performance Lesson – Words We Know (L.2.4,	, L.2.4a, L.2.4b, L.2.4c, L.2.4d)	
n an (-d, L2	17	Word Relationships		
sitio : L.2.4a	18	Word Relationships	L.2.5a: Identify real-life	
cquis ards:	19	Word Relationships	connections between words and their use (e.g., describe foods that	
ry A t	20	Word Relationships	are spicy or juicy).	ELD.Pl.2.7: Evaluating how well writers
oula age S	E5	Evaluation – Word Relationships		and speakers use language to present or support ideas.
oca l Langu	21	Shades of Meaning		ELD.Pl.2.8: Analyzing how writers use vocabulary and other language resources. ELD.Pl.2.12: Selecting and applying varied
>	22	Shades of Meaning	L.2.5b: Distinguish shades of	and precise vocabulary and other language resources.
	23	Shades of Meaning	meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	
	24	Shades of Meaning		
	E6	Evaluation – Shades of Meaning		
	P5	Performance Lesson – Meaningful Connection	os (L.2.5, L.2.5a, L.2.5b)	
9.	1	Central Message and Key Details	RL.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
-RL.2	2	Central Message and Key Details		
re 3L.2.1	3	Central Message and Key Details	RL.2.1, RL.2.2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ratu rds: F	4	Central Message and Key Details		
Reading Literature Reading Literature Standards: RL2.1-RL.2.6	E1	Evaluation – Central Message and Key Details		
ding ture S	5	Character Response and Key Details	RL.2.1, RL.2.3: Describe how characters in a story respond to major events and challenges.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.
Rea iterat	6	Character Response and Key Details		
ding L	7	Character Response and Key Details		
Read	8	Character Response and Key Details		
	E2	Evaluation – Character Response, and Key Details		

Strand	Lesson	Focus	Standard(s)	ELD Standards
	9	Story Structure and Key Details		
	10	Story Structure and Key Details	RL.2.1, RL.2.5: Describe the overall structure of a story,	ELD.PI.2.6: Reading closely and explaining
	11	Story Structure and Key Details	including describing how the beginning introduces the story	interpretations/ideas from reading. ELD.Pl.2.8: Analyzing how writers use vocabulary and other language resources.
	12	Story Structure and Key Details	and the ending concludes the action.	ELD.PII.2.1 : Understanding text structure.
2.6	E3	Evaluation – Story Structure and Key Details		ELD.PII.2.2: Understanding cohesion.
g Literature Standards: RL.2.1-RL.2.6	P6	Performance Lesson – What Is The Story All A RL.2.5)	formance Lesson – What Is The Story All About? (RL.2.1, RL.2.2, RL.2.3, 2.5)	
s: RL.	13	Point of View and Key Details		ELD.Pl.2.6: Reading closely and explaining
itera ndard	14	Point of View and Key Details	RL.2.1, RL.2.6: Acknowledge differences in the points of view	
ing l ire Sta	15	Point of View and Key Details	of characters, including by speaking in a different voice for	interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or
Reading Literature Reading Literature Standards: RL.	16	Point of View and Key Details	each character when reading dialogue aloud.	support ideas.
 Jing Li	E4	Evaluation – Point of View and Key Details		
Rea	17	Rhythm, Meaning, and Key Details	RL.2.1, RL.2.4: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	and speakers use language to present of
	18	Rhythm, Meaning, and Key Details		
	19	Rhythm, Meaning, and Key Details		
	20	Rhythm, Meaning, and Key Details		
	E5	Evaluation – Rhythm, Meaning, Key Details		
	P7	Performance Lesson – Can You Hear It? (RL.2.	nce Lesson – Can You Hear It? (RL.2.1, RL.2.4, RL.2.6)	
	1	Topic Sentence & Main Idea	W.2.3: Write narratives in which they recount a well–elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	ELD.Pl.2.2: Interacting via written English (print and multimedia). ELD.Pl.2.4: Adapting language choices to various contexts. ELD.Pl.2.10: Composing/writing literary and informational texts. ELD.Pl.2.12: Select and apply varied and precise vocabulary and other language resources.
tive .2.3	2	Characters & Setting		
Narra:	3	Story Events		
Writing – Narrative Writing Standard: W.2.3	4	Time Order Words		
	E1	Evaluation – Narrative Writing		ELD.PII.2.1: Understanding text structure. ELD.PII.2.2: Understanding cohesion. ELD.PII.2.6: Connecting ideas. ELD.PII.2.7: Condensing ideas.
	Р8	Performance Lesson – Story Writing (W.2.3)		-

1 Collective Nouns 2 Collective Nouns 3 Irregular Plural Nouns 2 L2.1b: Form and use frequently very firegular plural nouns 4 Irregular Plural Nouns 5 Reflexive Pronouns 6 Reflexive Pronouns 6 Reflexive Pronouns 6 Reflexive Pronouns 7 Irregular Verbs 1 L2.1c: Use reflexive pronouns 1 (e.g., myself, ourselve) 8 Irregular Verbs 1 L2.1c: Use reflexive pronouns 1 (e.g., myself, ourselve) 9 Reflexive Pronouns (e.g., myself, ourselve) 1 (e.g., myself, ourselve) 1 (e.g., myself, ourselve) 1 (e.g., sot, hid, col) 1 (e.g., sot, hid, col) 2 (e.g., sot, hid, col) 3 (e.g., sot, hid, col) 3 (e.g., sot, hid, col) 3 (e.g., sot, hid, col) 4 (e.g., sot, hid, col) 5 (e.g., sot, hid, col) 6 (e.g., sot, hid, col) 7 (e.g., sot, hid, col) 8 (e.g., sot, hid, col)	Strand	Lesson	Focus	Standard(s)	ELD Standards
3 Irregular Plural Nouns L.2.1b: Form and use frequently occurring irregular plural nouns. E1 Evaluation - Irregular Plural Nouns L.2.1c: Use reflexive pronouns 6 Reflexive Pronouns (e.e., myself, ourselves). 7 Irregular Verbs L.2.1c: Form and use the past tense of frequently occurring irregular verbes. 8 Irregular Verbs L.2.1c: Form and use the past tense of frequently occurring tense of frequently occurring irregular verbs. 8 Irregular Verbs L.2.1c: L.2.1d Evaluation - Reflexive Pronouns and Irregular L.2.1c. L.2.1d Evaluation - Reflexive Pronouns and Irregular L.2.1c: L.2.3d Verbs L.2.1c: Use reflexive pronouns (i.e., xon, ind. fool) Irregular Verbs Irregular Verbs Irregular Verbs L.2.1c: L.2.3d Irregular Verbs Irregular Verbs L.2.1c: Use adjectives and tense of frequently occurring to an incommon tense of frequently occurring to an incommon tense of frequently occurring tense		1	Collective Nouns	L.2.1a: Use collective nouns (e.g.,	
4 Irregular Plural Nouns E1 Evaluation - Irregular Plural Nouns L2.1a, L2.1b E3 Reflexive Pronouns L2.1c: Use reflexive pronouns (e.g., myseft, ourselves). Irregular Verbs L2.1d: Form and use the past tense of frequently occurring irregular verbs (e.g., st. ndt. John 2014). Irregular Verbs L2.1d: Form and use the past tense of frequently occurring irregular verbs (e.g., st. ndt. John 2014). E4 EMPH2.2: Interacting via written English (plant and multimedial). (plant a		2	Collective Nouns	group).	
E1 Evaluation - Irregular Plural Nouns L.2.1a, L.2.1b S Reflexive Pronouns L.2.1c: Use reflexive pronouns (e.g., myself, ourselves). Tregular Verbs L.2.1d: Form and use the past tense of frequently occurring irregular verbs (e.g., myself, ourselves). ED.P.1.2: Exchanging information/ideos via oral communication and conversations. ED.P.1.2: Interacting via writher Belish Leaves of frequently occurring irregular verbs (e.g., sor, h.d., told). ED.P.1.2: Exchanging information/ideos via oral communication and conversations. ED.P.1.2: Exchanging information/ideos via oral conversation. ED.P.1.2: Exchanging information/ideos via oral conversations. ED.P.1.2: Exchang		3	Irregular Plural Nouns	L.2.1b: Form and use frequently	
5 Reflexive Pronouns 6 Reflexive Pronouns 7 Irregular Verbs 1 I		4	Irregular Plural Nouns	occurring irregular plural nouns.	
Compound Sentences Compound Sentences Call Series Compound Sentences Compound Sente		E1	Evaluation - Irregular Plural Nouns	L.2.1a, L.2.1b	
Tregular Verbs Tregular Verbs		5	Reflexive Pronouns	L.2.1c: Use reflexive pronouns	
## Integular Verbs ## Lense of frequently occurring irregular verbs (e.g., sot, hid, told) (price programment) ## E2		6	Reflexive Pronouns	(e.g., myself, ourselves).	
Regular verbs Irregular verbs International		7	Irregular Verbs	•	5
Properties of Section 1 Proper		8	Irregular Verbs		ELD.PI.2.3: Offering opinions and
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	ge .1a-f	E2		L.2.1c, L.2.1d	negotiating with/persuading others. ELD.PI.2.4: Adapting language choices to various contexts.
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	Jsa L.2	9	Adjectives	-	
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	d L	10	Adverbs		
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	. an nda	11	Adjectives and Adverbs		ELD.PI.2.11: Supporting opinions and
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	nar Sta	12	Adjectives and Adverbs	The state of the s	ELD.PI.2.12: Selecting and applying varied
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	m r age	E3	Evaluation - Adjectives and Adverbs	watched by the little boy).	
1.2.1.f. Produce, expand, and rearrange complete simple and compound sentences ELD.PII.2.3: Using verbs and verb phrases. ELD.PII.2.4: Using nouns and noun phrases. ELD.PII.2.5: Modifying to add details. ELD.PII.2.6: Connecting ideas. ELD.PII.2.6: Conflecting ideas.	Gra Ingu	13	Simple Sentences		
15 Simple Sentences 16 Simple Sentences 17 Compound Sentences 17 Compound Sentences 18 Compound Sentences 19 Performance Lesson – Words and Sentences 10 Key Details 10 Key Details 11 Key Details 12 Main Topic 13 Main Topic 14 Main Topic 15 Connecting Ideas & Key Details 16 Connecting Ideas & Key Details 17 Connecting Ideas & Key Details 18 Connecting Ideas & Key Details 19 Connecting Ideas & Key Details 20 Compound Sentences 21 D.P.I.2.5: Using nours and noun phrases, ELD.P.II.2.5: Connecting Ideas & Key Details 22 D.P.II.2.5: Connecting Ideas & Key Details 23 Main Topic 24 Main Topic 25 Connecting Ideas & Key Details 26 Connecting Ideas & Key Details 27 Connecting Ideas & Key Details 28 Connecting Ideas & Key Details 38 Connecting Ideas & Key Details 39 Connecting Ideas & Key Details 40 Connecting Ideas & Key Details 40 Connecting Ideas & Key Details 40 Connecting Ideas & Key Details 41 Connecting Ideas & Key Details 42 Connecting Ideas & Key Details 43 Connecting Ideas & Key Details 44 Connecting Ideas & Key Details 45 Connecting Ideas & Key Details 46 Connecting Ideas & Key Details 47 Connecting Ideas & Key Details 48 Connecting Ideas & Key Details 49 Connecting Ideas & Key Details 50 Connecting Ideas & Key Details 51 Connecting Ideas & Key Details 52 Connecting Ideas & Key Details 53 Connecting Ideas & Key Details 54 Connecting Ideas & Key Details 55 Connecting Ideas & Key Details 56 Connecting Ideas & Key Details 57 Connecting Ideas & Key Details 58 Connecting Ideas & Key Details 59 Connecting Ideas & Key Details 60 Connecting Ideas & Key Details 61 Connecting Ideas & Key Details 62 Connecting Ideas & Key Details 63 Connecting Ideas & Key Details 64 Connecting Ideas & Key Details 65 Connecting Ideas & Key Details 66 Connecting Ideas & Key Details 67 Connecting Ideas & Key Details 68 Connecting Ideas & Key Details 69 Connecting Ideas & Key Details 60 Connecting Ideas & Idea Idea Idea Idea Idea Idea	La	14	Simple Sentences	rearrange complete simple and compound sentences ELD.PII.2.3: ELD.PII.2.4: phrases. ELD.PII.2.5: ELD.PII.2.5:	
ELD.PIL.26: Modifying to add details. ELD.PIL.26: Connecting ideas. ELD.PIL.27: Condensing ideas. ELD.PIL.28: Modifying to add details. ELD.PIL.27: Condensing ideas. ELD.PIL.27: Condensing ideas. ELD.PIL.28: Modifying to add details. ELD.PIL.27: Condensing ideas. ELD.PIL.28: Connecting ideas. ELD.PIL.28: Modifying to add details. ELD.PIL.27: Condensing ideas. ELD.PIL.29: Condensing ideas. ELD.PIL.29: Condensing ideas. ELD.PIL.29: Modifying to add details. ELD.PIL.29: Condensing ideas. ELD.PIL.29: Condensing ideas. ELD.PIL.29: Let add in a death of the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. ELD.PIL.29: Reading closely and explaining interpretations/ideas from reading. ELD.PIL.29: Connecting Ideas. ELD.PIL.29: Connecting Ideas. ELD.PIL.29: Reading closely and explaining interpretations/ideas from reading. ELD.PIL.29: Reading closely and explaining interpretations/ideas from reading. ELD.PIL.29: Connecting Ideas in a text. ELD.PIL.29: Condensing ideas. ELD.PIL.29: Con		15	Simple Sentences		ELD.PII.2.4: Using nouns and noun
TO Compound Sentences 18 Compound Sentences 19 Compound Sentences 20 Compound Sentences E5 Evaluation - Compound Sentences P9 Performance Lesson - Words and Sentences (L.2.1, L.2.1a-L.2.1f) 1 Key Details R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. R1.2.1: R1.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. E1D.P1.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.P1.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.P1.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading.		16	Simple Sentences		ELD.PII.2.5: Modifying to add details.
18 Compound Sentences 19 Compound Sentences 20 Compound Sentences E5 Evaluation - Compound Sentences P9 Performance Lesson – Words and Sentences (L.2.1, L.2.1a-L.2.1f) R1.2.1: Ask & answer who, what, where, when, why, who w questions to demonstrate understanding of key details in a text. R1.2.1: Ask & answer who, what, where, when, who what, where, when, who w questions to demonstrate understanding of key details in a text. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.		E4	Evaluation - Simple Sentences		=
19 Compound Sentences E5 Evaluation - Compound Sentences P9 Performance Lesson – Words and Sentences (L.2.1, L.2.1a-L.2.1f) R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. R1.2.1. R1.2.2: Identify the main topic of a multi-paragraph text as and speakers use language to present or support ideas. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.		17	Compound Sentences	L.2.1f	
20 Compound Sentences E5 Evaluation - Compound Sentences P9 Performance Lesson – Words and Sentences (L.2.1, L.2.1a-L.2.1f) R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.P1.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.P1.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.P1.2.6: Reading closely and explaining interpretations/ideas from reading.		18	Compound Sentences		
E5 Evaluation - Compound Sentences P9 Performance Lesson – Words and Sentences (L.2.1, L.2.1a-L.2.1f) R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.		19	Compound Sentences		
P9 Performance Lesson – Words and Sentences (L.2.1, L.2.1a-L.2.1f) R1.2.1: Ask & answer who, what, where, when, why, how questions to demonstrate understanding of key details in a text. Main Topic Main Topic Main Topic Main Topic P1 Evaluation – Main Topic and Key Details Connecting Ideas & Key Details Connec		20	<u>'</u>		
The property of the property o		E5	Evaluation - Compound Sentences		
1 Key Details when, why, how questions to demonstrate understanding of key details in a text. 2 Main Topic 3 Main Topic 4 Main Topic ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.		Р9	Performance Lesson – Words and Sentences (
Main Topic Main Topic Main Topic Main Topic Main Topic Connecting Ideas & Key Details ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.7: Evaluating how well writers and speakers use language to present or support ideas. RI.2.1, RI.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. E1 Evaluation – Main Topic and Key Details Connecting Ideas & Key Details RI.2.1, RI.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.	; 6, RI.2.8	1	Key Details	when, why, how questions to demonstrate understanding of key	
Main Topic Main Topic Main Topic RI.2.1, RI.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. E1 Evaluation – Main Topic and Key Details 5 Connecting Ideas & Key Details 6 Connecting Ideas & Key Details 7 Connecting Ideas & Key Details 8 Connecting Ideas & Key Details Connecting Ideas & Key Details 8 Connecting Ideas & Key Details ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.	ext	2	Main Topic		interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or
Well as the focus of specific paragraphs within the text. E1 Evaluation – Main Topic and Key Details 5 Connecting Ideas & Key Details 6 Connecting Ideas & Key Details 7 Connecting Ideas & Key Details 8 Connecting Ideas & Key Details ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.	1al T	3	Main Topic		
E1 Evaluation – Main Topic and Key Details 5 Connecting Ideas & Key Details 6 Connecting Ideas & Key Details 7 Connecting Ideas & Key Details 8 Connecting Ideas & Key Details Connecting Ideas & Key Details 8 Connecting Ideas & Key Details ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.	atio r	4	Main Topic	well as the focus of specific	
5 Connecting Ideas & Key Details 6 Connecting Ideas & Key Details 7 Connecting Ideas & Key Details 8 Connecting Ideas & Key Details ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.	rma ct Star	E1	Evaluation – Main Topic and Key Details	,	
6 Connecting Ideas & Key Details 7 Connecting Ideas & Key Details 8 Connecting Ideas & Key Details ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.	Infc al Te	5	Connecting Ideas & Key Details	connection between a series of historical events, scientific ideas or concepts, or steps in technical	
Connecting Ideas & Key Details ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading.	Reading Information	6	Connecting Ideas & Key Details		
8 Connecting Ideas & Key Details procedures in a text. Evaluation – Connecting Ideas & Key Details		7	Connecting Ideas & Key Details		
Evaluation – Connecting Ideas & Key Details		8	Connecting Ideas & Key Details		
		E2	Evaluation – Connecting Ideas & Key Details		

Strand	Lesson	Focus	Standard(s)	ELD Standards
Reading Informational Text Reading Informational Text Standards: RI.2.1-2.6, RI.2.8	9	Key Details and Word Meaning		
	10	Key Details and Word Meaning	RI.2.1, RI.2.4: Determine the	
	11	Key Details and Word Meaning	meaning of words and phrases in a text relevant to a <i>grade 2 topic</i>	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.
	12	Key Details and Word Meaning	or subject area.	ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources.
	E3	Evaluation – Key Details and Word Meaning		Todasaid y and care in ignage resources.
ext 2.1-2.	P10	Performance Lesson – What's the Text About	? (RI.2.1, RI.2.2, RI.2.3, RI.2.4)	
al Te	13	Text Features		
tion ndard	14	Text Features	RI.2.5: Know and use various text	ELD.Pl.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.Pl.2.8: Analyzing how writers use
rma t Star	15	Text Features	subheadings, glossaries, indexes, electronic menus, icons) to locate	vocabulary and other language resources.
Reading Informational Text formational Text	16	Text Features	key facts or information in a text efficiently.	ELD.PII.2.1: Understanding text structure. ELD.PII.2.2: Understanding cohesion.
ding ation	E4	Evaluation – Text Features		CEST MELLI Onderstanding concision.
Rea form	17	Main Purpose & Key Details	RI.2.1, RI.2.6: Identify the main purpose of a text, including what	
l Ing In	18	Main Purpose & Key Details	the author wants to answer, explain, or describe. RI.2.8: Describe how reasons support specific points the author makes in a text. ELD.PI.2.6: Reading interpretations/ideas ELD.PI.2.7: Evaluating and speakers use language.	FIR DIGG. Double advantage of the second
Read	19	Supporting Reasons		ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers
	20	Supporting Reasons		and speakers use language to present or support ideas.
	E 5	Evaluation – Main Purpose, Supporting Reasons, and Key Details	RI.2.1, RI.2.6, RI.2.8	support rueas.
	P11	Performance Lesson – Finding Facts & Purpos	e (RI.2.1, RI.2.5, RI.2.6, RI.2.8)	
	5	Writing Topic Sentences	W.2.1: Write opinion pieces in	ELD.PI.2.2: Interacting via written English (print and multimedia). ELD.PI.2.4: Adapting language choices to various contexts. ELD.PI.2.10: Composing/writing literary and informational texts.
	6	Finding Support & Reasons	which they introduce the topic or book they are writing about, state	
2	7	Linking Words	an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	
W.2.	8	Writing Conclusions		
.2.1-	E2	Evaluation – Opinion Writing		
t ing Is: W	P12	Performance Lesson – What's Your Opinion?	(W.2.1)	ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
Writing Indards: W	9	Writing Topic Sentences		ELD.Pl.2.12: Selecting and applying varied and precise vocabulary and other language resources.
gSta	10	Evaluating & Identifying Points	W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	ELD.PII.2.1: Understanding text structure. ELD.PII.2.2: Understanding cohesion. ELD.PII.2.6: Connecting ideas. ELD.PII.2.7: Condensing ideas.
Writing Writing Standards: W.2.1-W.2.2	11	Using Definitions to Develop Points		
>	12	Writing Concluding Statements		
	E3	Evaluation – Informative/Explanatory Writing		
	P13	Performance Lesson – Tell Me About It (W.2.2	2)	