

Common Core Standards Plus – Language Arts – Grade 2 with Common Core ELD Standard Alignment

Strand	Lesson	Focus	Standard(s)	ELD Standards
Reading Foundational Skills	1	Short and Long Vowels	RF.2.3a: Distinguish long and short vowels when reading regularly spelled one-syllable words.	Part III: Using Foundational Literacy Skills
	2	Short and Long Vowels		
	3	Short and Long Vowels		
	4	Short and Long Vowels		
	E1	Evaluation – Short and Long Vowels		
	5	Vowel Teams	RF.2.3b: Know spelling-sound correspondences for additional common vowel teams.	Part III: Using Foundational Literacy Skills
	6	Vowel Teams		
	7	Decoding Two-Syllable Long Vowel Words	RF.2.3c: Decode regularly spelled two-syllable words with long vowels.	
	8	Decoding Two-Syllable Long Vowel Words		
	E2	Evaluation – Vowel Teams / Decoding Words	RF.2.3b, RF.2.3c	
	9	Decoding Words with Prefixes	RF.2.3d: Decode words with common prefixes and suffixes.	Part III: Using Foundational Literacy Skills
	10	Decoding Words with Suffixes		
	11	Prefixes and Suffixes	RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences.	
	12	Prefixes and Suffixes		
	E3	Evaluation –Prefixes and Suffixes	RF.2.3d, RF.2.3e	
	13	Spelling – Sound Correspondence	RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences.	Part III: Using Foundational Literacy Skills
	14	Spelling – Sound Correspondence		
	15	Spelling – Irregularly Spelled Words	RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.	
	16	Spelling – Irregularly Spelled Words		
E4	Evaluation – Inconsistent and Irregular Words	RF.2.3e, RF.2.3f		
P1	Performance Lesson – Decode It! (RF.2.3, RF.2.3a-RF.2.3f)			
Spelling	1	Consonant Blends with Short Vowels	L.2.2d: Generalize learned spelling patterns when writing words.	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others’ opinions.
	2	Consonant Blends with Short Vowels		
	3	Consonant Blends with Long Vowels		
	4	Consonant Blends with Short & Long Vowels		
	E1	Evaluation –Short and Long Vowels		
	5	R-Controlled Vowel Sounds /ar/ and /or/	L.2.2d	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others’ opinions.
	6	R-Controlled Vowel Sounds /ar/		
	7	Vowel Teams au – aw Words		
	8	Vowel Teams ow – ou Words		
	E2	Evaluation – Vowel Teams		
	9	Spelling Patterns oy/oi	L.2.2d	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others’ opinions.
	10	Spelling Patterns oy/oi		
	11	Spelling Patterns – -ge/-dge		
	12	Spelling Patterns – -ge/-dge		
	E3	Evaluation - Spelling Patterns		
	P2	Performance Lesson – Spelling Words (L.2.2d)		

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Punctuation	Lang. Standards: L.2.2b-c			
	1	Commas in Greetings and Closing of Letters	L.2.2b: Use commas in greetings and closings of letters.	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
	2	Commas in Greetings and Closing of Letters		
	3	Apostrophes in Contractions	L.2.2c: Use an apostrophe to form contractions and frequently occurring possessives.	
	4	Apostrophes with Possessives		
E1	Evaluation – Commas and Apostrophes	L.2.2b, L.2.2c		
Capitalization	Language Standard: L.2.2a			
	1	Capitalizing Holidays	L.2.2a: Capitalize holidays, product names, and geographic names.	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
	2	Capitalizing Holidays		
	3	Capitalize Product Brand Names		
	4	Capitalize Product Names		
	E1	Evaluation – Capitalizing Holidays and Product/Brand Names		
	5	Capitalizing Geographic Names	L.2.2a	ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others' opinions.
	6	Capitalizing Geographic Names		
	7	Capitalize Holidays, Product Names, and Places		
	8	Capitalize Holidays, Product Names, and Places		
E2	Evaluation – Capitalize Holidays, Product Names, and Places			
P3	Performance Lesson – Capitalization and Punctuation (L.2.2a, L.2.2b, L.2.2c)			
Vocabulary Acquisition and Use	Language Standards: L.2.4a-d, L.2.5a-b			
	1	Multiple Meaning Words	L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources.
	2	Multiple Meaning Words		
	3	Multiple Meaning Words		
	4	Multiple Meaning Words		
	E1	Evaluation – Multiple Meaning Words		
	5	Sentence Level Context	L.2.4a: Use sentence-level context as a clue to the meaning of a word or phrase.	
	6	Sentence Level Context		
	7	Sentence Level Context		
	8	Sentence Level Context		
	E2	Evaluation – Sentence Level Context		
	9	Prefixes	L.2.4b: Determine the meaning of the new word formed when a known prefix is added to a known word.	
	10	Prefixes		
11	Root Words	L.2.4c: Use a known root word as a clue to the meaning of an unknown word with the same root.		
12	Root Words			
E3	Evaluation – Prefixes and Root Words	L.2.4b, L.2.4c		

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Vocabulary Acquisition and Use Language Standards: L.2.4a-d, L2.5a-b	13	Compound Words	L.2.4d: Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).	<p>ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.</p> <p>ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.</p> <p>ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources.</p>
	14	Compound Words		
	15	Compound Words		
	16	Compound Words		
	E4	Evaluation – Compound Words		
	P4	Performance Lesson – Words We Know (L.2.4, L.2.4a, L.2.4b, L.2.4c, L.2.4d)		
	17	Word Relationships	L.2.5a: Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>).	<p>ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.</p> <p>ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources.</p> <p>ELD.PI.2.12: Selecting and applying varied and precise vocabulary and other language resources.</p>
	18	Word Relationships		
	19	Word Relationships		
	20	Word Relationships		
	E5	Evaluation – Word Relationships		
	21	Shades of Meaning	L.2.5b: Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).	
	22	Shades of Meaning		
	23	Shades of Meaning		
24	Shades of Meaning			
E6	Evaluation – Shades of Meaning			
P5	Performance Lesson – Meaningful Connections (L.2.5, L.2.5a, L.2.5b)			
Reading Literature Reading Literature Standards: RL.2.1-RL.2.6	1	Central Message and Key Details	RL.2.1: Ask & answer <i>who, what, where, when, why, how</i> questions to demonstrate understanding of key details in a text.	<p>ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.</p>
	2	Central Message and Key Details	RL.2.1, RL.2.2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
	3	Central Message and Key Details		
	4	Central Message and Key Details		
	E1	Evaluation – Central Message and Key Details		
	5	Character Response and Key Details	RL.2.1, RL.2.3: Describe how characters in a story respond to major events and challenges.	<p>ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.</p> <p>ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.</p>
	6	Character Response and Key Details		
	7	Character Response and Key Details		
	8	Character Response and Key Details		
	E2	Evaluation – Character Response, and Key Details		

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Reading Literature <small>Reading Literature Standards: RL.2.1-RL.2.6</small>	9	Story Structure and Key Details		ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.2.1: Understanding text structure. ELD.PII.2.2: Understanding cohesion.
	10	Story Structure and Key Details		
	11	Story Structure and Key Details		
	12	Story Structure and Key Details		
	E3	Evaluation – Story Structure and Key Details		
	P6	Performance Lesson – <i>What Is The Story All About?</i> (RL.2.1, RL.2.2, RL.2.3, RL.2.5)		
	13	Point of View and Key Details	RL.2.1, RL.2.6: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.
	14	Point of View and Key Details		
	15	Point of View and Key Details		
	16	Point of View and Key Details		
	E4	Evaluation – Point of View and Key Details		
	17	Rhythm, Meaning, and Key Details	RL.2.1, RL.2.4: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources.
	18	Rhythm, Meaning, and Key Details		
19	Rhythm, Meaning, and Key Details			
20	Rhythm, Meaning, and Key Details			
E5	Evaluation – Rhythm, Meaning, Key Details			
P7	Performance Lesson – <i>Can You Hear It?</i> (RL.2.1, RL.2.4, RL.2.6)			
Writing – Narrative <small>Writing Standard: W.2.3</small>	1	Topic Sentence & Main Idea	W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	ELD.PI.2.2: Interacting via written English (print and multimedia). ELD.PI.2.4: Adapting language choices to various contexts. ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.12: Select and apply varied and precise vocabulary and other language resources.
	2	Characters & Setting		
	3	Story Events		
	4	Time Order Words		
	E1	Evaluation – Narrative Writing		
	P8	Performance Lesson – <i>Story Writing</i> (W.2.3)		

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Grammar and Usage Language Standards: L.2.1a-f	1	Collective Nouns	L.2.1a: Use collective nouns (e.g., <i>group</i>).	<p>ELD.PI.2.1: Exchanging information/ideas via oral communication and conversations.</p> <p>ELD.PI.2.2: Interacting via written English (print and multimedia).</p> <p>ELD.PI.2.3: Offering opinions and negotiating with/persuading others.</p> <p>ELD.PI.2.4: Adapting language choices to various contexts.</p> <p>ELD.PI.2.9: Expressing information and ideas in oral presentations.</p> <p>ELD.PI.2.10: Composing/writing literary and informational texts.</p> <p>ELD.PI.2.11: Supporting opinions and evaluating others' opinions.</p> <p>ELD.PI.2.12: Selecting and applying varied and precise vocabulary and other language resources.</p> <p>ELD.PII.2.2: Understanding cohesion.</p> <p>ELD.PII.2.3: Using verbs and verb phrases.</p> <p>ELD.PII.2.4: Using nouns and noun phrases.</p> <p>ELD.PII.2.5: Modifying to add details.</p> <p>ELD.PII.2.6: Connecting ideas.</p> <p>ELD.PII.2.7: Condensing ideas.</p>
	2	Collective Nouns		
	3	Irregular Plural Nouns	L.2.1b: Form and use frequently occurring irregular plural nouns.	
	4	Irregular Plural Nouns		
	E1	Evaluation - Irregular Plural Nouns	L.2.1a, L.2.1b	
	5	Reflexive Pronouns	L.2.1c: Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	
	6	Reflexive Pronouns		
	7	Irregular Verbs	L.2.1d: Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	
	8	Irregular Verbs		
	E2	Evaluation – Reflexive Pronouns and Irregular Verbs	L.2.1c, L.2.1d	
	9	Adjectives	L.2.1e: Use adjectives and adverbs, and choose between them depending on what is to be modified. (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	
	10	Adverbs		
	11	Adjectives and Adverbs		
	12	Adjectives and Adverbs		
	E3	Evaluation - Adjectives and Adverbs		
	13	Simple Sentences		
	14	Simple Sentences		
	15	Simple Sentences		
	16	Simple Sentences		
	E4	Evaluation - Simple Sentences		
17	Compound Sentences	L.2.1f		
18	Compound Sentences			
19	Compound Sentences			
20	Compound Sentences			
E5	Evaluation - Compound Sentences			
P9	Performance Lesson – Words and Sentences (L.2.1, L.2.1a-L.2.1f)			
Reading Informational Text Reading Informational Text Standards: RI.2.1-2.6, RI.2.8	1	Key Details	RI.2.1: Ask & answer <i>who, what, where, when, why, how</i> questions to demonstrate understanding of key details in a text.	<p>ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.</p> <p>ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.</p>
	2	Main Topic	RI.2.1, RI.2.2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	
	3	Main Topic		
	4	Main Topic		
	E1	Evaluation – Main Topic and Key Details		
	5	Connecting Ideas & Key Details	RI.2.1, RI.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading.</p>
	6	Connecting Ideas & Key Details		
	7	Connecting Ideas & Key Details		
	8	Connecting Ideas & Key Details		
	E2	Evaluation – Connecting Ideas & Key Details		

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Reading Informational Text Reading Informational Text Standards: RI.2.1-2.6, RI.2.8	9	Key Details and Word Meaning	RI.2.1, RI.2.4: Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources.	
	10	Key Details and Word Meaning			
	11	Key Details and Word Meaning			
	12	Key Details and Word Meaning			
	E3	Evaluation – Key Details and Word Meaning			
	P10	Performance Lesson – What’s the Text About? (RI.2.1, RI.2.2, RI.2.3, RI.2.4)			
	13	Text Features	RI.2.5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.2.1: Understanding text structure. ELD.PII.2.2: Understanding cohesion.	
	14	Text Features			
	15	Text Features			
	16	Text Features			
	E4	Evaluation – Text Features			
17	Main Purpose & Key Details	RI.2.1, RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	ELD.PI.2.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.2.7: Evaluating how well writers and speakers use language to present or support ideas.		
18	Main Purpose & Key Details				
19	Supporting Reasons	RI.2.8: Describe how reasons support specific points the author makes in a text.			
20	Supporting Reasons				
E5	Evaluation – Main Purpose, Supporting Reasons, and Key Details	RI.2.1, RI.2.6, RI.2.8			
P11	Performance Lesson – Finding Facts & Purpose (RI.2.1, RI.2.5, RI.2.6, RI.2.8)				
Writing Writing Standards: W.2.1-W.2.2	5	Writing Topic Sentences	W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.	ELD.PI.2.2: Interacting via written English (print and multimedia). ELD.PI.2.4: Adapting language choices to various contexts. ELD.PI.2.10: Composing/writing literary and informational texts. ELD.PI.2.11: Supporting opinions and evaluating others’ opinions. ELD.PI.2.12: Selecting and applying varied and precise vocabulary and other language resources.	
	6	Finding Support & Reasons			
	7	Linking Words			
	8	Writing Conclusions			
	E2	Evaluation – Opinion Writing			
	P12	Performance Lesson – What’s Your Opinion? (W.2.1)			
	9	Writing Topic Sentences	W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		
	10	Evaluating & Identifying Points			
	11	Using Definitions to Develop Points			
	12	Writing Concluding Statements			
E3	Evaluation – Informative/Explanatory Writing				
P13	Performance Lesson – Tell Me About It (W.2.2)				