

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards | |
|---|----------------------------------|--|---|--|--|
| Capitalization Language Standard: L.7.2 | 1 | Capitalizing Proper Nouns | L.7.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Supporting opinions or justifying arguments and evaluating others' opinions or arguments. | |
| | 2 | Capitalizing Proper Nouns | | | |
| | 3 | Capitalizing Quotations | | | |
| | 4 | Capitalizing Quotations | | | |
| | E1 | Evaluation – Quotations & Proper Nouns | L.7.2 | | |
| | 5 | Capitalization of Titles | | | |
| | 6 | Capitalization of Titles | | | |
| | 7 | Capitalization of Parts of a Formal Letter | | | |
| | 8 | Capitalization of Parts of a Formal Letter | | | |
| | E2 | Evaluation – Parts of Letters and Titles | | | |
| Punctuation Language Standards: L.7.2, L.7.2a | 1 | Commas | L.7.2: Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing. | ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Supporting opinions or justifying arguments and evaluating others' opinions or arguments. | |
| | 2 | Commas | L.7.2a: Use a comma to separate coordinate adjectives. | | |
| | 3 | Commas | | | |
| | 4 | Commas | L.7.2 | | |
| | E1 | Evaluation - Correct Punctuation | | | |
| | 5 | Using Hyphens | | | |
| | 6 | Using Brackets | | | |
| | 7 | Punctuation | | | |
| | 8 | Punctuating Quotations | | | |
| | E2 | Evaluation - Punctuate Correctly | P1 | | Performance Lesson 1 – Working with Adjectives (L.7.2, L.7.2a) |
| | | | | | |
| Grammar and Usage Language Standards: L.7.1a-L.7.1c | 1 | Phrases | L.7.1a: Explain the function of phrases and clauses in general and their function in specific sentences. | ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.5: Listen actively and ask/answer questions about what was heard. ELD.PI.7.6: Read closely and explain interpretations/ideas from reading. ELD.PI.7.9: Expressing information and ideas in oral presentations. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Justifying arguments and evaluating others' arguments. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources. ELD.PII.7.2: Understanding cohesion. ELD.PII.7.3: Using verbs and verb phrases. ELD.PII.7.4: Using nouns and noun phrases. ELD.PII.7.5: Modifying to add details. ELD.PII.7.6: Connecting ideas. ELD.PII.7.7: Condensing ideas. | |
| | 2 | Phrases | | | |
| | 3 | Clauses | | | |
| | 4 | Clauses | | | |
| | E1 | Evaluation – Phrases and Clauses | | | |
| | 5 | Recognizing and Correcting Modifiers | L.7.1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. | | |
| | 6 | Recognizing and Correcting Modifiers | | | |
| | 7 | Identifying Dependent Clauses | L.7.1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. | | |
| | 8 | Writing Compound-Complex Sentences | | | |
| | E2 | Evaluation-Modifiers; Compound-Complex Sent. | P2 | | Performance Lesson 2 – Phrases and Sentences (L.7.1a, L.7.1b, L.7.1c) |
| | | | | | |
| | 9 | Using Subordination | L.7.1b | | |
| | 10 | Using Coordination and Subordination | | | |
| | 11 | Choosing Among Different Sentence Types | | | |
| | 12 | Choosing Among Different Sentence Types | | | |
| | E3 | Evaluation – Sentence Structure | | | |
| | 13 | Modifiers | L.7.1c | | |
| | 14 | Misplaced Modifiers | | | |
| 15 | Dangling Modifiers – Fix Spacing | | | | |
| 16 | Misplaced and Dangling Modifiers | | | | |
| E4 | Evaluation – Modifiers | P3 | | Performance Lesson 3 – Modify This (L.7.1c) | |
| | | | | | |

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards |
|---|--------|--|---|---|
| Spelling Language Standard: L.7.2b | 1 | Homophones | L.7.2b: Spell correctly. | <p>ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Supporting opinions or justifying arguments and evaluating others' opinions or arguments.</p> |
| | 2 | Adding Suffixes | | |
| | 3 | Adding Suffixes and Inflections | | |
| | 4 | Adding Suffixes and Inflections | | |
| | E1 | Evaluation – Identifying Correct Spelling | | |
| | 5 | Frequently Misspelled Words | L.7.2b | |
| | 6 | Frequently Misspelled Words | | |
| | 7 | Spelling Foreign Words | | |
| | 8 | Spelling Foreign Words | | |
| | E2 | Evaluation – Using Correct Spelling | | |
| Knowledge of Language Language Standard: L.7.3a | 1 | Choosing Precise and Concise Language | L.7.3a: Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | <p>ELD.PI.7.1: Exchange information/ideas via oral communication and conversations. ELD.PI.7.2: Interact via written English (print and multimedia). ELD.PI.7.3: Offer opinions and negotiate with/persuade others. ELD.PI.7.4: Adapt language choices to various contexts. ELD.PI.7.5: Listen actively and ask/answer questions about what was heard. ELD.PI.7.6: Read closely and explain interpretations/ideas from reading. ELD.PI.7.7: Evaluate how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyze how writers use vocabulary and other language resources. ELD.PI.7.9: Express information and ideas in oral presentations. ELD.PI.7.10: Compose/write literary and informational texts. ELD.PI.7.11: Support opinions or justify arguments and evaluate others' opinions or arguments. ELD.PI.7.12: Select and apply varied and precise vocabulary and other language resources.</p> |
| | 2 | Choosing Precise and Concise Language | | |
| | 3 | Recognize and Eliminate Wordiness | | |
| | 4 | Recognize and Eliminate Redundancy | | |
| | E1 | Evaluation – Word Choice | | |
| | P4 | Performance Lesson 4 – Improving Word Choice (L.7.3a) | | |

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards | |
|----------------------------|--|--|---|---|--|
| Reading Informational Text | 1 | Interactions | RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. | |
| | 2 | Interactions | | | |
| | 3 | Interactions | | | |
| | 4 | Text Evidence | | | |
| | E1 | Evaluation – Text Evidence | | | |
| | 5 | Interactions | RI.7.3: Analyze the interactions between individuals, events, and ideas in a text. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. | |
| | 6 | Interactions | RI.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning & tone. | ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. | |
| | 7 | Word Meaning | | ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. | |
| | 8 | Word Meaning | | | |
| | E2 | Evaluation – Interactions; Word Meaning | RI.7.1, RI.7.4 | | |
| | Text for Lessons 9-12, Evaluation 3: Clouds | | | | |
| | 9 | Central Ideas | RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. | |
| | 10 | Central Ideas | | | |
| | 11 | Summary | | | |
| | 12 | Summary | | | |
| | E3 | Evaluation – Central Ideas; Summary | | | |
| | 13 | Text Structure | RI.7.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.8: Analyze how writers use vocabulary and other language resources. | |
| | 14 | Text Structure | | | |
| | 15 | Text Structure | | | |
| | 16 | Text Structure | | | |
| | E4 | Evaluation – Text Structure | | | |
| | P5 | Performance Lesson 5 – <i>The Day that Changed Everything</i> (RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5) | | | ELD.PII.7.1: Understanding text structure. ELD.PII.7.2: Understanding cohesion. |
| | 17 | Author’s Purpose and Point of View | RI.7.6: Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. | |
| | 18 | Author’s Purpose and Point of View | | | |
| | 19 | Word Choice / Meaning and Tone | RI.7.4 | | |
| | 20 | Word Choice / Meaning and Tone | | | |
| | E5 | Evaluation – Author’s Purpose; POV; Word Choice, Meaning and Tone | RI.7.4, RI.7.6 | | |
| | 21 | Trace and Evaluate Arguments | RI.7.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. | |
| 22 | Trace and Evaluate Arguments | | | | |
| 23 | Trace and Evaluate Arguments | | | | |
| 24 | Trace and Evaluate Arguments | | | | |
| E6 | Evaluation – Trace and Evaluate an Argument | | | | |
| P6 | Performance Lesson 6 – <i>Election Night Victory Speech</i> (RI.7.4, RI.7.6, RI.7.8) | | | | |

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards |
|---|--|--|---|--|
| Writing Writing Standards: W.7.1a-e, W.7.2a-f, W.7.3a-e | 1 | Planning an Argument from a Prompt | W.7.1: Write arguments to support claims with clear reasons and relevant evidence. | ELD.PI.7.3: Offering opinions and negotiating with/persuading others. ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.11: Justifying arguments and evaluating others' arguments. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources. |
| | 2 | Writing an Introductory Paragraph | W.7.1a: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. | |
| | 3 | Supporting a Claim with Logic and Evidence | W.7.1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. | |
| | 4 | Supporting Claims with Logic and Evidence | | |
| | E1 | Evaluation – Argument | W.7.1, W.7.1a, W.7.1b | |
| | 5 | Conclusion from an Argument Prompt | W.7.1e: Provide a concluding statement or section that follows from and supports the argument presented. | |
| | 6 | Clarifying Claims, Reasons, and Evidence | W.7.1c: Use words, phrases, and clauses to create cohesion and clarify relationships among claim(s), reasons, and evidence | |
| | 7 | Establish and Maintain Formal Style | W.7.1d: Establish and maintain a formal style. | |
| | 8 | Clarifying Claims, Reasons, and Evidence in Formal Style | W.7.1, W.7.1c, W.7.1d | |
| | E2 | Evaluation – Self-Check | W.7.1, W.7.1c, W.7.1d, W.7.1e | |
| | P7 | Performance Lesson 7 – Cell Phones at School (W.7.1, W.7.1a-W.7.1e) | | |
| | 9 | Making a Plan for an Essay | W.7.2: Write informative/ explanatory texts to examine a topic & convey ideas, concepts, information through selection, organization, and analysis of relevant content. | ELD.PI.7.3: Offering opinions and negotiating with/persuading others. ELD.PI.7.4: Adapting language choices to various contexts. ELD.PI.7.10: Composing/writing literary and informational texts. ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources. |
| | 10 | Introduce a Topic Clearly | W.7.2a: Introduce a topic clearly, preview what is to follow; organize ideas, concepts, information, use strategies such as definition, classification, compare/contrast, cause/ effect; include format, graphics, multimedia when useful to aid comprehension. | |
| | 11 | Developing a Topic | W.7.2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information & examples. | |
| | 12 | Developing a Topic | W.7.2a, W.7.2b | |
| | E3 | Evaluation – Self-Evaluation | W.7.2, W.7.2a, W.7.2b | |
| | 13 | Writing a Conclusion | W.7.2f: Provide a concluding statement or section that follows from and supports the information or explanation presented. | |
| | 14 | Using Transitions to Clarify Ideas | W.7.2c: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. | |
| | 15 | Precise Language, Vocabulary, and Style | W.7.2d: Use precise language and domain-specific vocabulary to inform about or explain the topic. W.7.2e: Establish and maintain a formal style. | |
| | 16 | Revising Information | | |
| E4 | Evaluation – Self-Evaluation | W.7.2c, W.7.2d, W.7.2e, W.7.2f | | |
| P8 | Performance Lesson 8 – A Family Vacation (W.7.2, W.7.2a-W.7.2f) | | | |

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards |
|---|--------|--|---|---|
| Writing Writing Standards: W.7.1a-e, W.7.2a-f, W.7.3a-e | 17 | Planning a Writing Narrative | W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | <p>ELD.PI.7.3: Offering opinions and negotiating with/persuading others.</p> <p>ELD.PI.7.4: Adapting language choices to various contexts.</p> <p>ELD.PI.7.10: Composing/writing literary and informational texts.</p> <p>ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.</p> <p>ELD.PII.7.1: Understanding text structure.</p> <p>ELD.PII.7.2: Understanding cohesion.</p> <p>ELD.PII.7.6: Connecting ideas.</p> <p>ELD.PII.7.7: Condensing ideas.</p> |
| | 18 | Drafting an Introduction | W.7.3a: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. | |
| | 19 | Writing Well-Structured Event Sequences | W.7.3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. | |
| | 20 | Developing Events | | |
| | E5 | Evaluation – Self-Evaluation | W.7.3, W.7.3a, W.7.3b | |
| | 21 | Conveying Sequence and Signal Shifts | W.7.3b, W.7.3c: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. | |
| | 22 | Developing Experiences, Events, Characters | W.7.3b | |
| | 23 | Writing a Conclusion | W.7.3e: Provide a conclusion that follows from and reflects on the narrated experiences or events. | |
| | 24 | Conveying Events | W.7.3d: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | |
| | E6 | Evaluation – Self-Evaluation | W.7.3, W.7.3b, W.7.3c, W.7.3d, W.7.3e | |
| | P9 | Performance Lesson 9 – Time Travel (W.7.3, W.7.3a-W.7.3e) | | |
| Vocabulary Acquisition and Use Language Standards: L.7.4a-b, L.7.5a-c | 1 | Multiple Meanings and Context | L.7.4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. | <p>ELD.PI.7.10: Composing/writing literary and informational texts.</p> <p>ELD.PII.7.2: Understanding cohesion.</p> <p>ELD.PII.7.3: Using verbs and verb phrases.</p> <p>ELD.PII.7.4: Using nouns and noun phrases.</p> <p>ELD.PII.7.5: Modifying to add details.</p> <p>ELD.PII.7.6: Connecting ideas.</p> <p>ELD.PII.7.7: Condensing ideas.</p> |
| | 2 | Multiple Meanings and Context | | |
| | 3 | Context Clues | | |
| | 4 | Context Clues | | |
| | E1 | Evaluation – Context Clues | | |
| | 5 | Greek and Latin Roots | L.7.4b: Use common grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>). | |
| | 6 | Greek and Latin Roots | | |
| | 7 | Greek and Latin Roots | | |
| | 8 | Greek and Latin Affixes | | |
| | E2 | Evaluation – Greek and Latin Roots and Affixes | | |
| | P10 | Performance Lesson 10 – Medieval Times and Knights (L.7.4a, L.7.4b) | | |

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards | |
|---|--|---|---|--|---|
| Vocabulary Acquisition and Use Language Standards: L.7.4a-b, L.7.5a-c | 9 | Figures of Speech | L.7.5a: Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. | <p>ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas.</p> <p>ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources.</p> <p>ELD.PI.7.10: Composing/writing literary and informational texts.</p> <p>ELD.PI.7.12: Selecting and applying varied and precise vocabulary and other language resources.</p> <p>ELD.PII.7.2: Understanding cohesion.</p> <p>ELD.PII.7.3: Using verbs and verb phrases.</p> <p>ELD.PII.7.4: Using nouns and noun phrases.</p> <p>ELD.PII.7.5: Modifying to add details.</p> <p>ELD.PII.7.6: Connecting ideas.</p> <p>ELD.PII.7.7: Condensing ideas.</p> | |
| | 10 | Figures of Speech | | | |
| | 11 | Allusions | | | |
| | 12 | Allusions | | | |
| | E3 | Evaluation – Figures of Speech | | | |
| | 13 | Analogies | L.7.5b: Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. | | |
| | 14 | Analogies | | | |
| | 15 | Analogies | | | |
| | 16 | Analogies | | | |
| | E4 | Evaluation – Analogies | | | |
| | 17 | Connotation/Denotation | L.7.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>). | | |
| | 18 | Connotation/Denotation | | | |
| | 19 | Connotation/Denotation | | | |
| | 20 | Connotation/Denotation | | | |
| | E5 | Evaluation – Connotation/Denotation | | | |
| | P11 | Performance Lesson 11 – King Arthur (L.7.5a, L.7.5b, L.7.5c) | | | |
| | Reading Literature Reading Literature Standards: RL.7.1–RL.7.6, RL.7.9 | 1 | Text Evidence | | RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| 2 | | Text Evidence | | | |
| 3 | | Text Evidence | | | |
| 4 | | Text Evidence | | | |
| E1 | | Evaluation – Text Evidence | | | |
| Text for Lessons 5-8, Evaluation 2: The Dragon’s Tail | | | RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). | | |
| 5 | | Story Elements | | | |
| 6 | | Theme | | RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. | |
| 7 | | Theme | | | |
| 8 | | Story Elements | | RL.7.3 | |
| E2 | | Evaluation – Story Elements and Theme | | RL.7.2, RL.7.3 | |
| 9 | | Point of View | RL.7.6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. | <p>ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading.</p> | |
| 10 | | Point of View | | | |
| 11 | | Summary | RL.7.2 | | |
| 12 | | Summary | | | |
| E3 | | Evaluation – Point of View and Summary | | | RL.7.2, RL.7.6 |
| P12 | | Performance Lesson 12 – <i>The Fisherman and His Wife</i> (RL.7.1, RL.7.2, RL.7.3, RL.7.6) | | | |

Common Core Standards Plus – Language Arts – Grade 7 with Common Core ELD Standard Alignment

| Strand | Lesson | Focus | Standard(s) | ELD Standards | |
|--|--|---|--|--|--|
| Reading Literature Reading Literature Standards: RL.7.1–RL.7.6, RL.7.9 | 13 | Word Meaning in Text | RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama. | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.7.1: Understanding text structure. | |
| | 14 | Word Meaning in Text | | | |
| | 15 | Structure in Poetry | | | |
| | 16 | Structure in Poetry | RL.7.4, RL.7.5: Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning. | | |
| | E4 | Evaluation – Word Meaning and Structure | | | |
| | 17 | Sound in Poetry | RL.7.4 | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.7.1: Understanding text structure. | |
| | 18 | Sound in Poetry | | | |
| | 19 | Sound and Structure in Poetry | RL.7.4, RL.7.5 | | |
| | 20 | Sound in Poetry | | | |
| | E5 | Evaluation – Sound and Structure in Poetry | | | |
| | Text for Lessons 21-24, Evaluation 6: The Two Questions | | | | ELD.PI.7.6: Reading closely and explaining interpretations/ideas from reading. ELD.PI.7.7: Evaluating how well writers and speakers use language to present or support ideas. ELD.PI.7.8: Analyzing how writers use vocabulary and other language resources. ELD.PII.7.1: Understanding text structure. |
| | 21 | Drama Structure | RL.7.5 | | |
| | 22 | Dramatic Elements | RL.7.3 | | |
| 23 | Fiction vs. History | RL.7.9: Compare & contrast a fictional portrayal of a time/place/character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. | | | |
| 24 | Meaning of Words and Phrases | RL.7.4 | | | |
| E6 | Evaluation – Analyzing Drama | RL.7.3, RL.7.4, RL.7.5, RL.7.9 | | | |
| P13 | Performance Lesson 13 – <i>The Nightingale to the Workman</i> (RL.7.1, RL.7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RL.7.9) | | | | |